

Non-Clinical “R.E.A.C.H. to Teach” Observation Checklist

RELATE TO LEARNER	EDUCATE	ASK AND ANSWER	CHECK FOR UNDERSTANDING	HELP PROMOTE LITERACY
<p><b>Assessed knowledge of the problem/issue and learner education goals:</b></p> <ul style="list-style-type: none"> <li>• Ex/s: What do you understand about why you are here/what you are going to learn?</li> <li>• Tell me about why you are here.</li> <li>• What do you understand about the specific educational goal?</li> </ul> <p><b>Elicited information in manner to promote literacy &amp; partnership</b></p> <ul style="list-style-type: none"> <li>• Engaged learner to understand what is important to them about this concern. What does the learner want to know?</li> <li>• Asked questions in a simple, understandable, straightforward manner; questions were clear and easily understood;</li> </ul> <p><b>Listened to learner:</b></p> <ul style="list-style-type: none"> <li>• Used caring tone of voice and attitude</li> <li>• Displayed open body language</li> <li>• Listened carefully</li> </ul>	<p><b>Educated simply</b></p> <ul style="list-style-type: none"> <li>• <b>Used plain language</b> e.g., if jargon was used, did s/he explain it.</li> <li>• <b>Taught “need to know” versus “nice to know” information.</b></li> <li>• <b>Used strategies that address the learner’s barriers to learning.</b></li> <li>• Gave clear and manageable instructions</li> <li>• <b>Chunked information</b> (2-3 points at a time)</li> </ul>	<p><b>Encouraged questions</b></p> <ul style="list-style-type: none"> <li>• <b>What questions do you have for me?</b></li> <li>• <b>Asks open ended questions</b> – not simple yes/no</li> </ul>	<p><b>Asked to “teach back” an important aspect of what they discussed:</b></p> <ul style="list-style-type: none"> <li>• <b>Used teach back questions that avoid making the learner feel like they are being tested.</b> “We are using a new way to teach and I want to make sure that it is working. Tell me how you will...”</li> <li>• <b>Have the learner review the knowledge gained</b> e.g., Now that I’ve reviewed how to..., <b>can you explain to me</b> how you are going to...</li> </ul>	<p><b>Continues educating learner until able to understand or another plan is developed.</b></p> <ul style="list-style-type: none"> <li>• <b>Adjust teaching strategies</b> based on learner’s response to teach back.</li> <li>• <b>Develop plan</b> with learner to achieve goal on their own</li> </ul>
<p><i>Notes:</i></p>				